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DEFINITIONS Suppose D is a set of n -tuples of real numbers $(x_1, x_2, \dots, x_n)$. A **real-valued function** f on D is a rule that assigns a unique (single) real number

$$w = f(x_1, x_2, \dots, x_n)$$

to each element in D . The set D is the function's **domain**. The set of w -values taken on by f is the function's **range**. The symbol w is the **dependent variable** of f , and f is said to be a function of the n **independent variables** x_1 to x_n . We also call the x_j 's the function's **input variables** and call w the function's **output variable**.

Example:

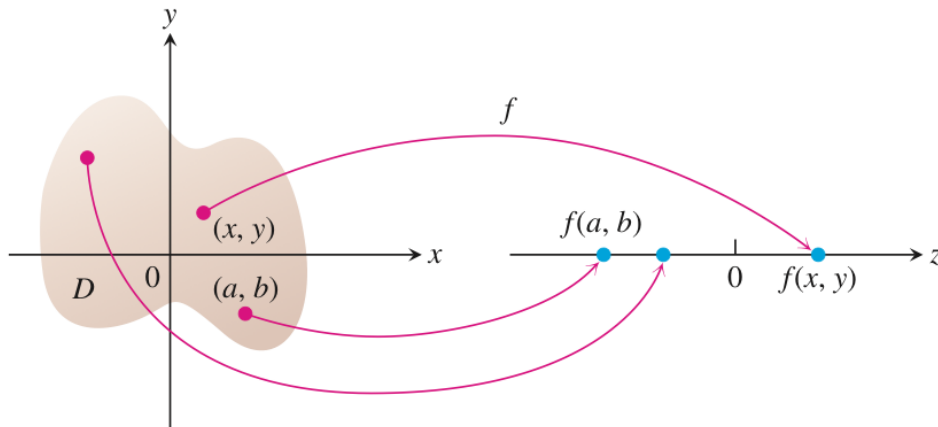


FIGURE 14.1 An arrow diagram for the function $z = f(x, y)$.

As usual, we evaluate functions defined by formulas by substituting the values of the independent variables in the formula and calculating the corresponding value of the dependent variable. For example, the value of $f(x, y, z) = \sqrt{x^2 + y^2 + z^2}$ at the point $(3, 0, 4)$ is

$$f(3, 0, 4) = \sqrt{(3)^2 + (0)^2 + (4)^2} = \sqrt{25} = 5.$$

$D = \text{Domain}$

$R = \text{Range}$

EXAMPLE 1 (a) These are functions of two variables. Note the restrictions that may apply to their domains in order to obtain a real value for the dependent variable z .

Function	Domain	Range
$z = \sqrt{y - x^2}$	$y \geq x^2$	$[0, \infty)$ $D = \{(x, y) \in \mathbb{R}^2 : y \geq x^2\}$
$z = \frac{1}{xy}$	$xy \neq 0$	$(-\infty, 0) \cup (0, \infty)$ $D = \{(x, y) \in \mathbb{R}^2 : xy \neq 0\}$
$z = \sin xy$	Entire plane	$[-1, 1]$ $D = \mathbb{R}^2$

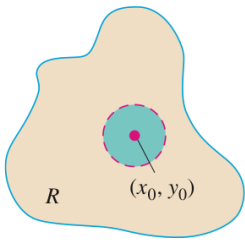
(b) These are functions of three variables with restrictions on some of their domains.

Function	Domain	Range
$w = \sqrt{x^2 + y^2 + z^2}$	Entire space	$[0, \infty)$ $D = \mathbb{R}^3$
$w = \frac{1}{x^2 + y^2 + z^2}$	$(x, y, z) \neq (0, 0, 0)$	$(0, \infty)$ $D = \mathbb{R}^3 \setminus \{(0, 0, 0)\}$
$w = xy \ln z$	Half-space $z > 0$	$(-\infty, \infty)$

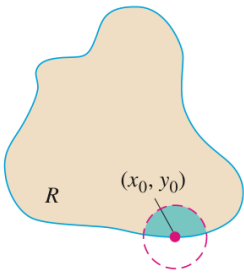
$D = \{(x, y, z) \in \mathbb{R}^3 : z > 0\}$

$$\mathbb{R}^2 = \mathbb{R} \times \mathbb{R} = \{(x, y) : x, y \in \mathbb{R}\}$$

$$\mathbb{R}^3 = \mathbb{R} \times \mathbb{R} \times \mathbb{R} = \{(x, y, z) : x, y, z \in \mathbb{R}\}$$



(a) Interior point



(b) Boundary point

FIGURE 14.2 Interior points and boundary points of a plane region R . An interior point is necessarily a point of R . A boundary point of R need not belong to R .

DEFINITIONS A point (x_0, y_0) in a region (set) R in the xy -plane is an **interior point** of R if it is the center of a disk of positive radius that lies entirely in R (Figure 14.2). A point (x_0, y_0) is a **boundary point** of R if every disk centered at (x_0, y_0) contains points that lie outside of R as well as points that lie in R . (The boundary point itself need not belong to R .)

The interior points of a region, as a set, make up the **interior** of the region. The region's boundary points make up its **boundary**. A region is **open** if it consists entirely of interior points. A region is **closed** if it contains all its boundary points (Figure 14.3).

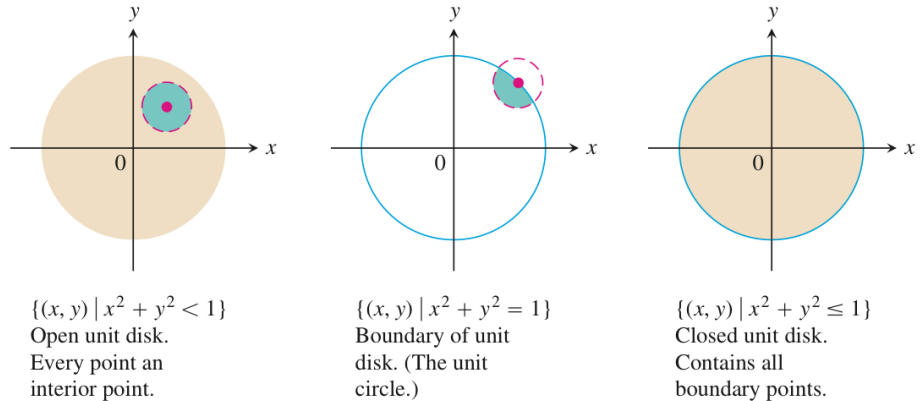


FIGURE 14.3 Interior points and boundary points of the unit disk in the plane.

DEFINITIONS A region in the plane is **bounded** if it lies inside a disk of fixed radius. A region is **unbounded** if it is not bounded.

Examples of *bounded* sets in the plane include line segments, triangles, interiors of triangles, rectangles, circles, and disks. Examples of *unbounded* sets in the plane include lines, coordinate axes, the graphs of functions defined on infinite intervals, quadrants, half-planes, and the plane itself.

EXAMPLE 2 Describe the domain of the function $f(x, y) = \sqrt{y - x^2}$.

We must have $y - x^2 \geq 0 \Rightarrow y \geq x^2$

$$\therefore D = \{(x, y) \in \mathbb{R}^2; y \geq x^2\}$$

Note that $y = x^2$ is a parabola

The boundary of the domain

Q/ Is D closed? why?

yes, since it contains all the point in its boundary.

Q/ Is D bounded? why?

No, since it does not lie inside a disk of fixed radius.

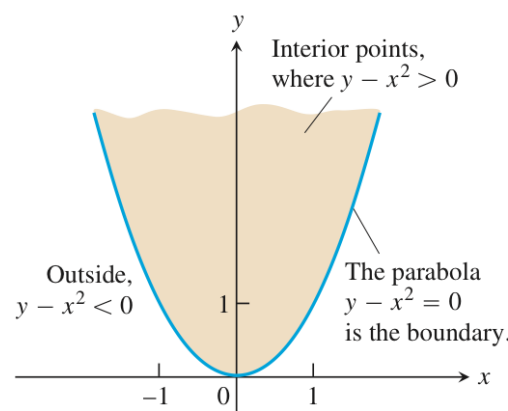


FIGURE 14.4 The domain of $f(x, y)$ in Example 2 consists of the shaded region and its bounding parabola.

DEFINITIONS The set of points in the plane where a function $f(x, y)$ has a constant value $f(x, y) = c$ is called a **level curve** of f . The set of all points $(x, y, f(x, y))$ in space, for (x, y) in the domain of f , is called the **graph** of f . The graph of f is also called the **surface** $z = f(x, y)$.

EXAMPLE 3 Given $f(x, y) = 100 - x^2 - y^2$. plot the level curves $f(x, y) = 0$, $f(x, y) = 51$, and $f(x, y) = 75$ in the domain of f in the plane.

$$D_f = \mathbb{R}^2 = \{(x, y): x, y \in \mathbb{R}\}$$

$$R_f = (-\infty, 100]$$

Level curve $f(x, y) = 0$

$$f(x, y) = 0 \Rightarrow 100 - x^2 - y^2 = 0 \Rightarrow x^2 + y^2 = 100$$

circle with center $(0, 0)$ and radius $r = 10$

Level curve $f(x, y) = 51$

$$f(x, y) = 51 \Rightarrow 100 - x^2 - y^2 = 51 \Rightarrow x^2 + y^2 = 49$$

circle with center $(0, 0)$ and $r = 7$

Level curve $f(x, y) = 75$

$$f(x, y) = 75 \Rightarrow 100 - x^2 - y^2 = 75 \Rightarrow x^2 + y^2 = 25$$

circle with center $(0, 0)$ and $r = 5$

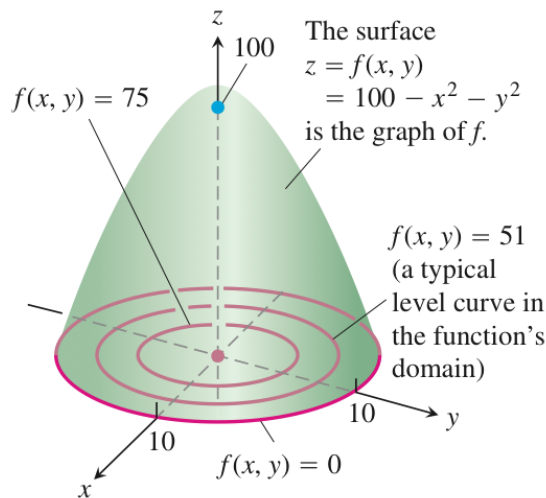


FIGURE 14.5 The graph and selected level curves of the function $f(x, y)$ in Example 3.

Level curve $f(x, y) = 100$?

$$100 - x^2 - y^2 = 100 \Rightarrow x^2 + y^2 = 0 \Rightarrow (x, y) = (0, 0)$$

$\therefore$ It is the origin point.

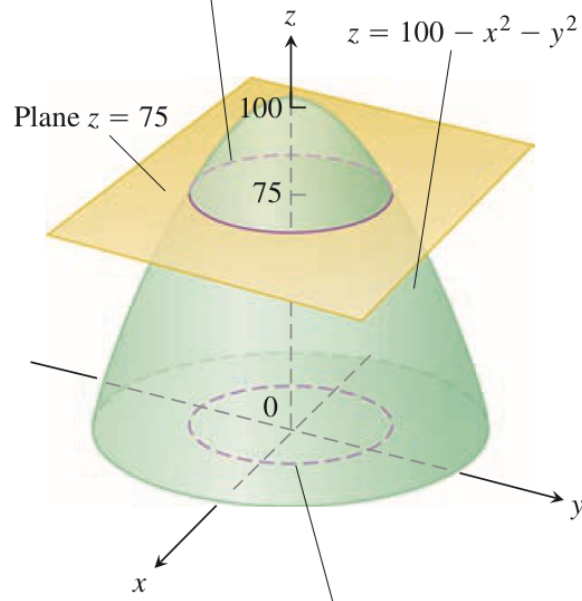
Level Curve $f(x, y) = -44$?

$$100 - x^2 - y^2 = -44 \Rightarrow x^2 + y^2 = 144$$

circle with $r = 12$.

The curve in space in which the plane $z = c$ cuts a surface $z = f(x, y)$ is made up of the points that represent the function value $f(x, y) = c$. It is called the **contour curve** $f(x, y) = c$ to distinguish it from the level curve $f(x, y) = c$ in the domain of f . Figure 14.6 shows the contour curve $f(x, y) = 75$ on the surface $z = 100 - x^2 - y^2$ defined by the function $f(x, y) = 100 - x^2 - y^2$. The contour curve lies directly above the circle $x^2 + y^2 = 25$, which is the level curve $f(x, y) = 75$ in the function's domain.

The contour curve $f(x, y) = 100 - x^2 - y^2 = 75$ is the circle $x^2 + y^2 = 25$ in the plane $z = 75$.



The level curve $f(x, y) = 100 - x^2 - y^2 = 75$ is the circle $x^2 + y^2 = 25$ in the xy -plane.

FIGURE 14.6 A plane $z = c$ parallel to the xy -plane intersecting a surface $z = f(x, y)$ produces a contour curve.

Exercises 14.1

In Exercises 1–4, find the specific function values.

4. $f(x, y, z) = \sqrt{49 - x^2 - y^2 - z^2}$

a. $f(0, 0, 0)$

b. $f(2, -3, 6)$

c. $f(-1, 2, 3)$

d. $f\left(\frac{4}{\sqrt{2}}, \frac{5}{\sqrt{2}}, \frac{6}{\sqrt{2}}\right)$

(a) $f(0, 0, 0) = \sqrt{49 - 0^2 - 0^2 - 0^2} = \sqrt{49} = 7$

(b) $f(2, -3, 6) = \sqrt{49 - (2)^2 - (-3)^2 - (6)^2} = \sqrt{0} = 0$

(c) $f(-1, 2, 3) = \sqrt{49 - 1 - 4 - 9} = \sqrt{35}$

(d) $f\left(\frac{4}{\sqrt{2}}, \frac{5}{\sqrt{2}}, \frac{6}{\sqrt{2}}\right) = \sqrt{49 - \frac{16}{2} - \frac{25}{2} - \frac{36}{2}} = \sqrt{\frac{21}{2}}$

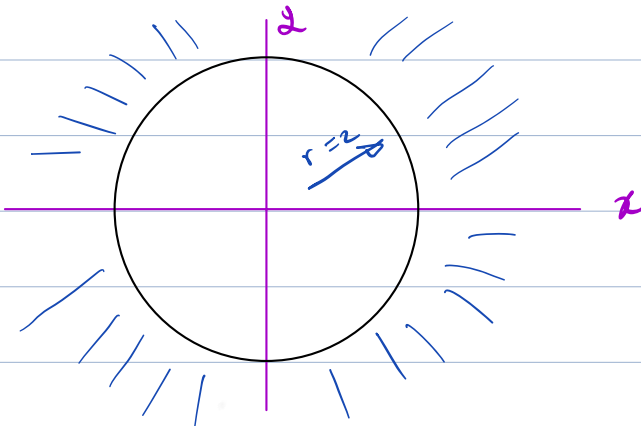
In Exercises 5–12, find and sketch the domain for each function.

6. $f(x, y) = \ln(x^2 + y^2 - 4)$

$$D = \{(x, y) \in \mathbb{R}^2 : x^2 + y^2 - 4 > 0\}$$

$$= \{(x, y) \in \mathbb{R}^2 : x^2 + y^2 > 4\}$$

$$= \text{All the point outside the circle } x^2 + y^2 = 4$$



center (0,0)
r = 2

$$8. f(x, y) = \frac{\sin(xy)}{x^2 + y^2 - 25}$$

center (0,0)

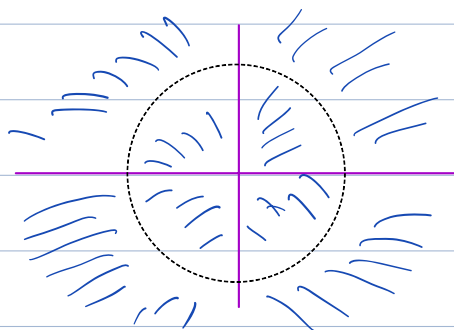
$$r = 5$$



$$D = \{(x, y) \in \mathbb{R}^2 : x^2 + y^2 - 25 \neq 0\}$$

$$= \{(x, y) \in \mathbb{R}^2 : x^2 + y^2 \neq 25\}$$

= The entire plane except the circle $x^2 + y^2 = 25$



$$10. f(x, y) = \ln(xy + x - y - 1)$$

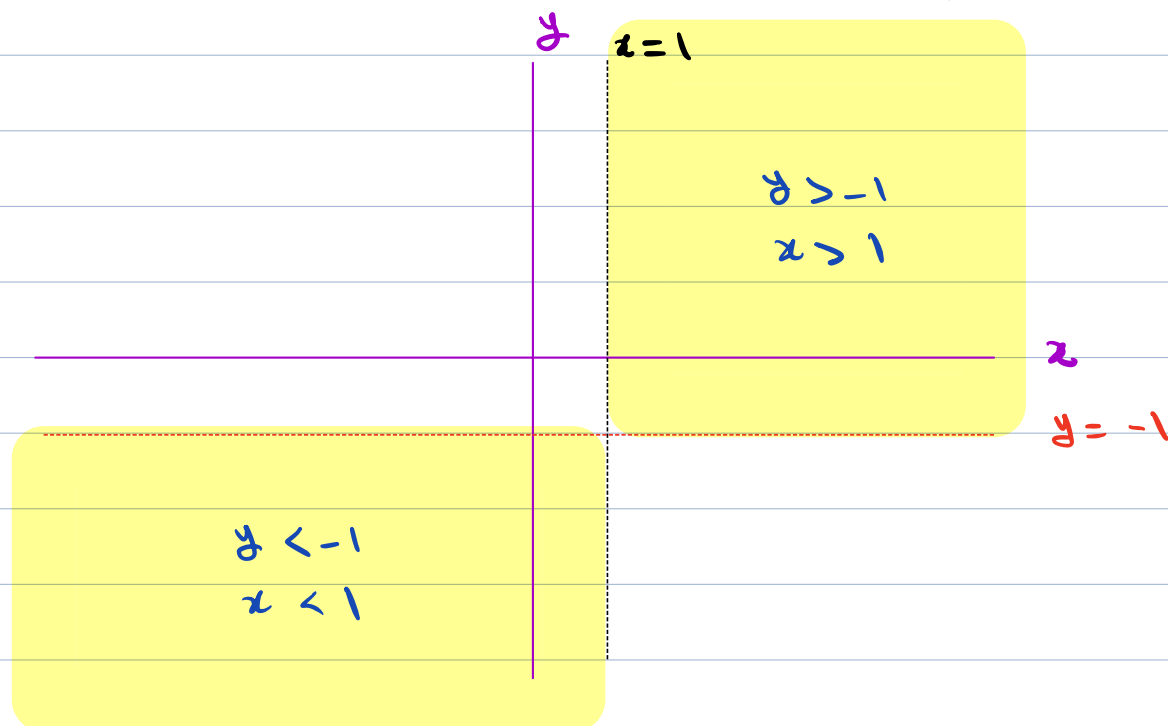
$$D = \{(x, y) \in \mathbb{R}^2 : xy - x - y - 1 > 0\}$$

$$xy - x - y - 1 > 0 \Rightarrow x(y+1) - (y+1) > 0$$

$$\Rightarrow (y+1)(x-1) > 0$$

$$\Rightarrow y+1 > 0, x-1 > 0 \quad \text{or} \quad y+1 < 0, x-1 < 0$$

$$\Rightarrow y > -1, x > 1 \quad \text{or} \quad y < -1, x < 1$$

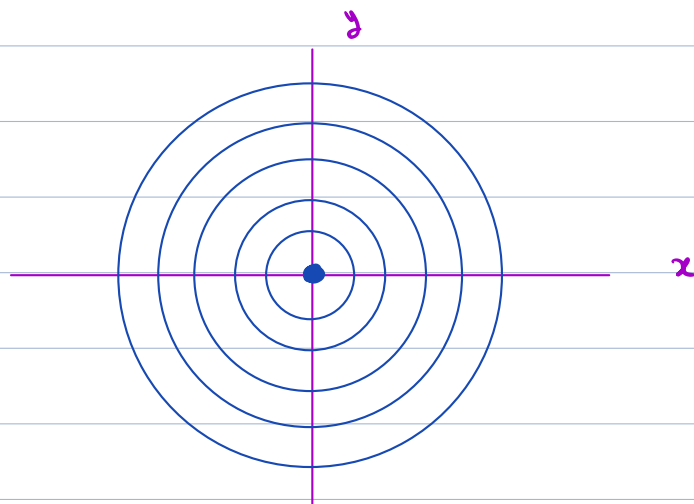


In Exercises 13–16, find and sketch the level curves $f(x, y) = c$ on the same set of coordinate axes for the given values of c . We refer to these level curves as a contour map.

14. $f(x, y) = x^2 + y^2, \quad c = 0, 1, 4, 9, 16, 25$

$$f(x, y) = c \Rightarrow x^2 + y^2 = c \quad c = 0, 1, 4, 9, 16, 25$$

$\therefore$ Level curves are the origin $(0, 0)$ and the circles centered at $(0, 0)$ with $r = 1, 2, 3, 4, 5$



13. $f(x, y) = x + y - 1, \quad c = -3, -2, -1, 0, 1, 2, 3$

Self practice

In Exercises 17–30, (a) find the function's domain, (b) find the function's range, (c) describe the function's level curves, (d) find the boundary of the function's domain, (e) determine if the domain is an open region, a closed region, or neither, and (f) decide if the domain is bounded or unbounded.

18. $f(x, y) = \sqrt{y - x}$

$$y - x \geq 0 \Rightarrow y \geq x$$

(a) $D = \{(x, y) \in \mathbb{R}^2 : y \geq x\}$

(b) $R = [0, \infty)$

(c) $f(x, y) = c \Rightarrow \sqrt{y - x} = c$

$$\Rightarrow y - x = c^2 := c_1, \quad (c_1 \geq 0)$$

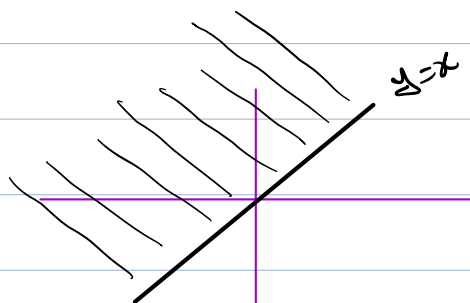
$\therefore$ Level curves are the lines $y - x = c_1$, where $c_1 \geq 0$

(d) we consider the equality in (a) : $y = x$

$\therefore$ The boundary of D is the line $y = x$

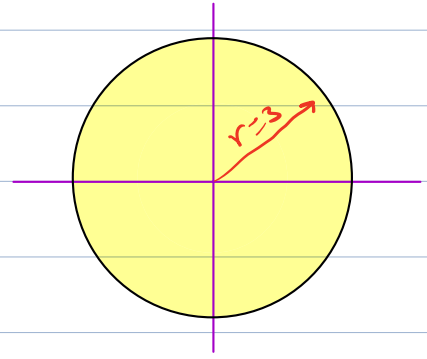
(e) D is closed (the boundary $y = x$ lies in D)

(f) D is unbounded (does not lie inside a disk of fixed radius)



24. $f(x, y) = \sqrt{9 - x^2 - y^2}$

(a) $D = \{(x, y) \in \mathbb{R}^2 : 9 - x^2 - y^2 \geq 0\}$
 $= \{(x, y) \in \mathbb{R}^2 : x^2 + y^2 \leq 9\}$



(b) $(x, y) \in D \Rightarrow 0 \leq x^2 + y^2 \leq 9$
 $\times (-1) \Rightarrow -9 \leq -x^2 - y^2 \leq 0$
 $+9 \Rightarrow 0 \leq 9 - x^2 - y^2 \leq 9$
 $\text{take } \sqrt{} \Rightarrow 0 \leq \sqrt{9 - x^2 - y^2} \leq 3$
 $\Rightarrow 0 \leq f(x, y) \leq 3$
 $\therefore R = [0, 3]$

(c) $f(x, y) = c \Rightarrow \sqrt{9 - x^2 - y^2} = c \quad 0 \leq c \leq 3$
 $\Rightarrow 9 - x^2 - y^2 = c^2$
 $\Rightarrow x^2 + y^2 = 9 - c^2$
 circles with center $(0, 0)$ and radius $r \leq 3$

(d) Take the equality in (a) :

$\therefore$ The boundary is the circle $x^2 + y^2 = 9$

center $(0, 0)$

$r = 3$

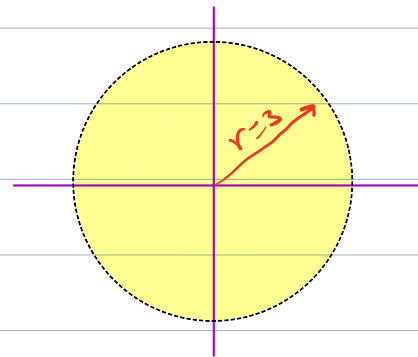
(e) D is closed since it contains its boundary points.

(f) D is bounded (D lie inside a disk of fixed radius)

for example 4

30. $f(x, y) = \ln(9 - x^2 - y^2)$

(a) $D = \{(x, y) \in \mathbb{R}^2 : 9 - x^2 - y^2 > 0\}$
 $= \{(x, y) \in \mathbb{R}^2 : x^2 + y^2 < 9\}$



(b) $(x, y) \in D \Rightarrow 0 < x^2 + y^2 < 9$
 $\Rightarrow -9 < -x^2 - y^2 \leq 0$
 $\Rightarrow 0 < 9 - x^2 - y^2 \leq 9$
 $\Rightarrow \ln 0^+ < \ln(9 - x^2 - y^2) \leq \ln 9$
 $\Rightarrow -\infty < f(x, y) \leq \ln 9$
 $\therefore R = (-\infty, \ln 9]$

(c) $f(x, y) = c \Rightarrow \ln(9 - x^2 - y^2) = c \quad c \leq \ln 9$
 $\Rightarrow 9 - x^2 - y^2 = e^c$
 $\Rightarrow x^2 + y^2 = 9 - e^c$
 circles with center $(0, 0)$ and radius $r < 3$

(d) Take " $=$ " in (a) :

The boundary is the circle $x^2 + y^2 = 9$

center $(0, 0)$
 $r = 3$

(e) D is an open region since the boundary is not in the domain

(f) D is bounded (For example take the disk with $r = 4$)

Self practice exercises: 2, 5, 12, 20, 22, 28, 29